# Waiale'e Lako Pono

_____'s

# FIELD GUIDE



## Hawaiian goby or ʻOʻopu nākea
(Awaous guamensis)



ʻOʻopu lehe (lip)

ʻOʻopu leʻe

wai - a - leʻe (water of gables)

## Kalo Pololū
(long spear; valley on Hawai'i)




taro = kalo
how are these two kalo different? look at four parts:

## Kalo Moi kea
(white threadfin fish)

## Black-crowned night Heron or Auku'u
(a type of fish hook)



## Hawaiian coot or ʻAlae keʻokeʻo
(mudhen) (white)

## Hawaiian moorhen or ʻAlae ʻula
(mudhen) (red)



ʻalae ʻula held the secret of fire-making- see their flame-red beaks?

## Hawaiian duck or Koloa maoli
(native)



## Pandanus or Hala
(to pass time, to miss)



are there any hala fruits? draw what you see!

date:

## where's the sun?

kakahiaka (rising from hikina)

ʻauinalā (setting in komohana)

awakea (right above head)

## what kinds of clouds?

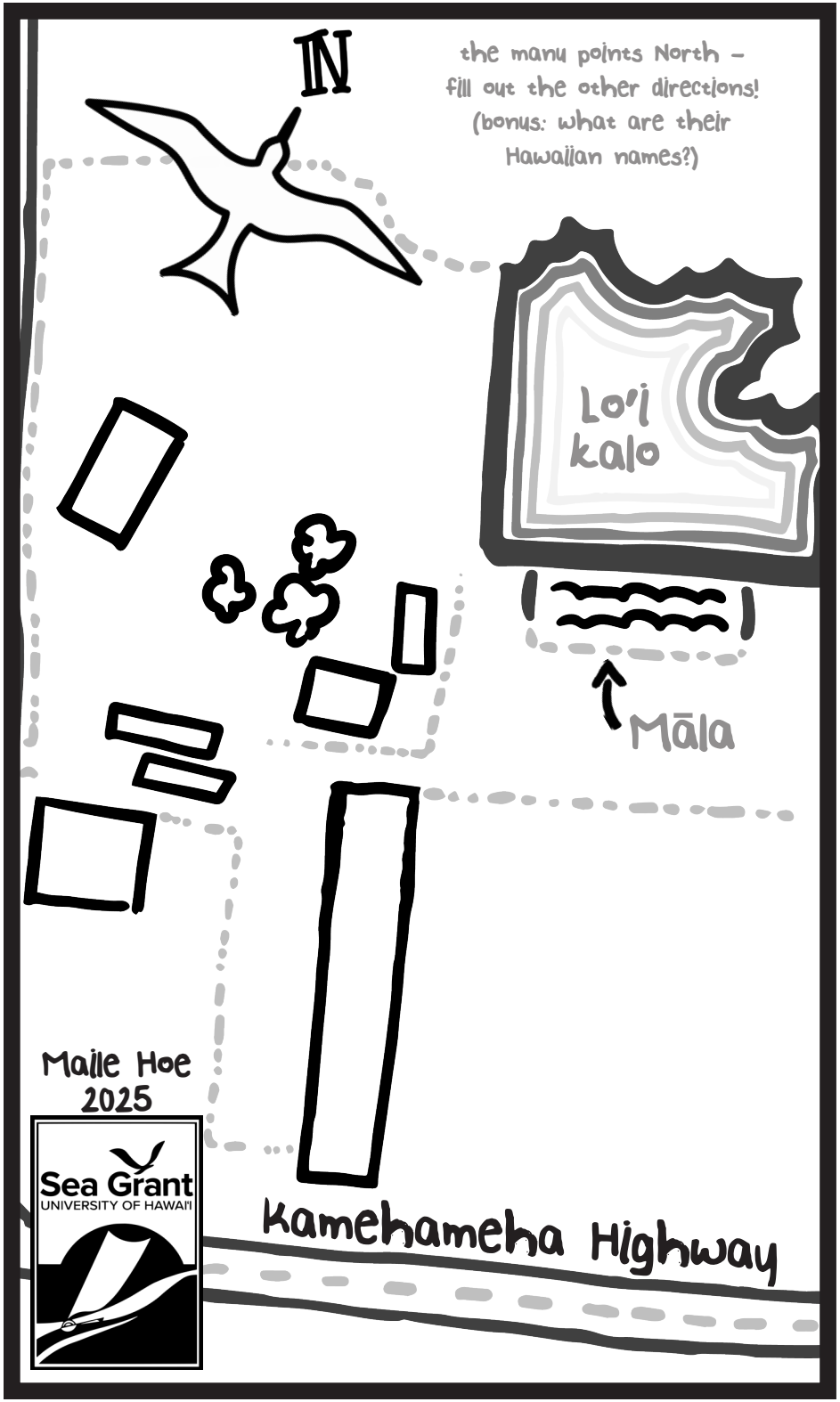
ao manu (high up and stringy)

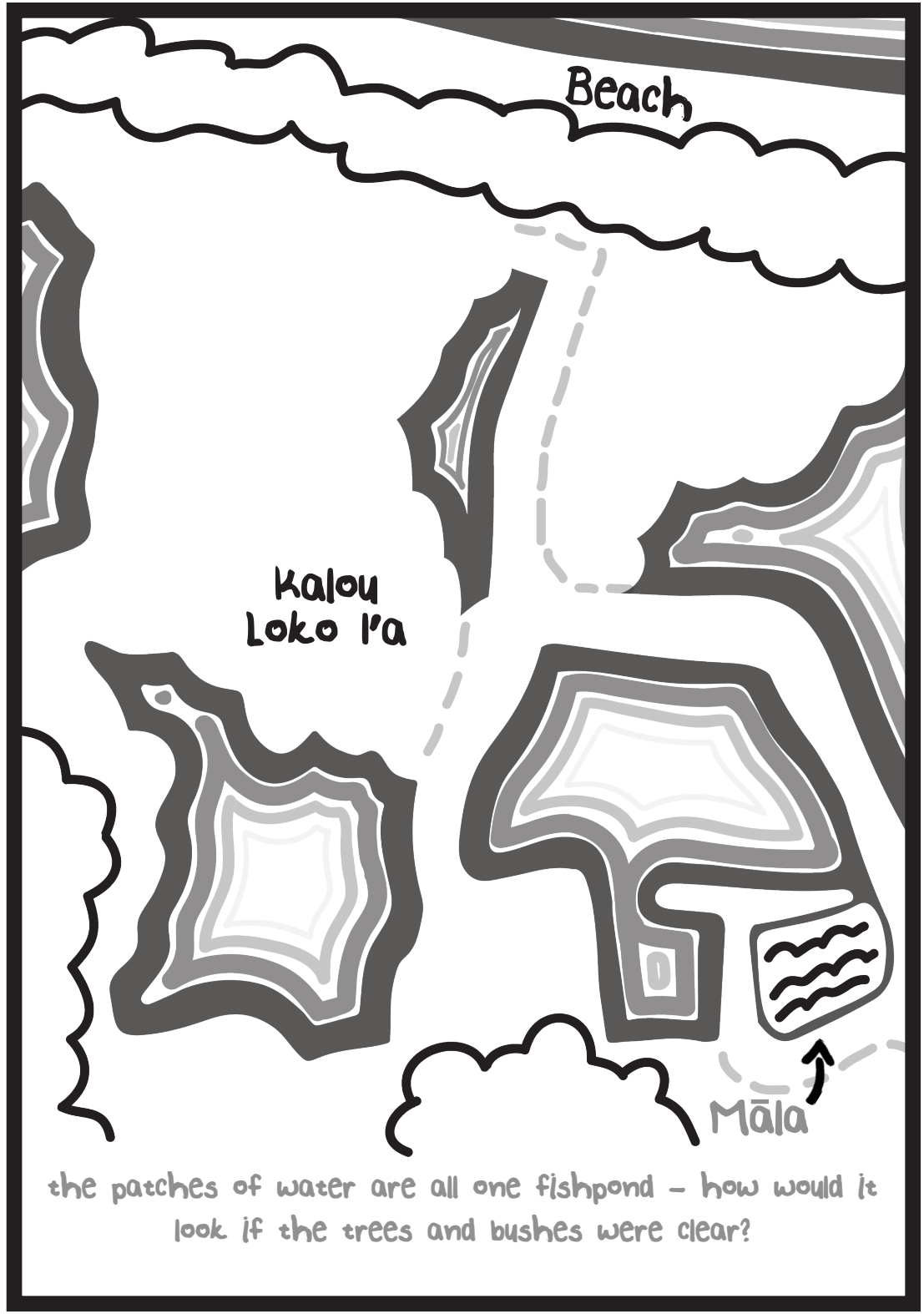
ao ʻōpua (tall and fluffy)

ao loa (low and long)

ao ʻilio (low and fluffy)

1. LOOK for wetland plants and animals
2. COLOR what you see! Take NOTES!
3. CHECK their box
1. CIRCLE where you saw them on the MAP


N
the manu points North –
fill out the other directions!
(bonus: what are their
Hawaiian names?)
Lo'i
kalo
Māla
Maile Hoe
2025
Sea Grant
UNIVERSITY OF HAWAI'I
Kamehameha Highway


Beach
Kalou
Loko I'a
Māla
the patches of water are all one fishpond – how would it
look if the trees and bushes were clear?